



HASELBURY  
PLUCKNETT  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

# CURRICULUM OVERVIEW

Summer term 2 - Years 3 and 4



## READING

In our reading sessions, we will be reading the novel 'The Lion, The Witch and the Wardrobe' by C.S. Lewis and looking at 'The Humans: Ancient Civilisations and the Astonishing things they taught us' by Jinny Marx and Charlie Davis which is a non-fiction text.



## WRITING

Alongside reading lessons, we will also focus on 'The Lion, The Witch and the Wardrobe' in writing lessons, exploring the language used and writing our own novel. Our poetry focus will be 'Jackdaw' by Robert Macfarlane, we will learn about how structure, punctuation and vocabulary affect a poem.



## MATHS

**Year 3** - We will be learning unit and non-unit fractions, parallel and perpendicular sides in polygons, time and roman numerals (up to 12).

**Year 4** - We will be reviewing fractions and learning fractions greater than 1, symmetry in 2D shapes, time and division with remainders.



## SCIENCE

The topic of states of matter will cover comparing and grouping materials together, according to whether they are solids, liquids or gases and observing that some materials change state when they are heated or cooled.



## GEOGRAPHY

Our focus will be on rivers and how are they used, children will identify water stores and processes in the water cycle, describe the three courses of a river, name the physical features of a river and describe different ways a river is used.



## DESIGN AND TECHNOLOGY (DT)

In DT the children will be making a slingshot car. They will measure and compare the distance travelled by different mechanical cars, choose and use appropriate tools and materials to make mechanical cars.



## PHYSICAL EDUCATION (PE)

We will be going swimming every Friday afternoon and getting ready for sports day with a range of athletics on a Wednesday with Mrs Lane.



## RELIGIOUS EDUCATION (RE)

Answering the question how and why do people mark the significant events of life? Learning about the beliefs of people from different worldviews surrounding commitment and promises.



## MUSIC

Instruments (South America) including samba music and percussion instruments used in celebrations such as Carnival in Brazil and be able to clap on the off-beat (the and of each beat) and be able to play a syncopated rhythm.



## COMPUTING

Our ICT focus will be a skills showcase: HTML where the children will recognise the role of HTML in a web page. They will add text between the heading and paragraph, explore a web page using the inspect tool and be able to explain how they altered the HTML and basic elements on a webpage.



## PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

We will cover economic wellbeing including budgeting, jobs and skills needed for specific jobs. In July we will focus on transitions and changes ready for September.



## FRENCH

The children will be able to recall 10 key places in a town in French, follow 5 different directional instructions in French and ask where a place is in French and respond with a description of relative distance