

CURRICULUM OVERVIEW

Spring Term 2 - Years 5 and 6 Sycamore Class



READING

Pupils will be reading *The Wolves of Willoughby Chase*, an exciting historical adventure novel by Joan Aiken. Through exploring the story's rich language, vivid setting, and suspenseful plot, they will develop key reading comprehension skills. This includes identifying themes and characters, making inferences, predicting events, and discussing how the author creates tension and atmosphere. The unit will help pupils deepen their understanding of narrative texts while building confidence in analysing and responding to what they read.



WRITING

Pupils will be reading *Can We Save the Tiger?* as a stimulus for learning about endangered species, using the text to explore key ideas, arguments and evidence. Building on this knowledge, they will then research an endangered animal of their choice and produce a balanced argument that presents different viewpoints clearly and thoughtfully. Alongside this, we will continue our SPaG lessons, focusing on the Year 5/6 grammar rules to strengthen the accuracy and effectiveness of their writing.



MATHS

Year 5

- Fractions B
- Decimals and percentages

Year 6

- Ratio
- Algebra
- Decimals



SCIENCE

For Science, pupils will take part in Science Week, during which they will plan and carry out a range of investigations and tests. They will practise forming hypotheses, making predictions, recording results and writing clear conclusions based on evidence. Throughout the week, children will develop their ability to think scientifically, including observing closely, identifying variables, asking scientific questions, and evaluating the reliability of their methods and findings.



GEOGRAPHY

In Geography, children will explore where energy comes from and compare energy use in the USA and the UK. They will learn about the importance of energy, identify different sources and their global trading routes, and distinguish between renewable and non-renewable energy. Pupils will also discuss the advantages and disadvantages of each energy source. The unit will conclude with a fieldwork study to apply their learning.



ART

In Art, children will continue with their self-portraits unit, developing their skills in observation, proportion and shading as they refine their work.



PHYSICAL EDUCATION

In P.E, Somerset Cricket will be delivering coaching sessions to help children develop their cricket skills. Throughout the term, pupils will also take part in a number of upcoming tournaments, including football and netball.

RELIGIOUS EDUCATION (RE)



In R.E, pupils will explore the question: What difference does the resurrection make to Christians? They will study key Bible narratives, including Luke 24, to understand Christian beliefs about incarnation, salvation, sacrifice, resurrection and hope. Pupils will compare different Christian interpretations of Jesus' death and resurrection and consider how these beliefs are expressed in worship at Easter.



MUSIC

In Music, pupils will explore Pop Art and its links to music, focusing on the concept of theme and variations. They will experiment with translating rhythms onto different instruments, including body percussion, inspired by artwork from the Pop Art era.



COMPUTING

In Computing, pupils will explore the topic Big Data 1, learning how large sets of information are collected and used in everyday technology. They will investigate how barcodes, QR codes, infrared and RFID technologies store, transmit and track data, and understand the advantages of using big data in modern systems.



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

In PSHE, pupils will explore the theme of economic wellbeing. They will learn to recognise feelings about money and understand how these emotions can influence decisions. Pupils will be taught how to keep money safe in both digital and physical environments and discuss the financial changes that come with moving to secondary school. They will also learn about the risks associated with gambling and how to make informed choices. In addition, pupils will explore how careers work in different settings, the roles and responsibilities within them, and the various career pathways they may choose in the future.



FRENCH

In this unit, pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article.