



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New coordinator to embed and monitor the new PE curriculum and long-term PE plan and budget including the Real PE scheme.	New coordinator has embedded and monitored the new P.E curriculum and Real PE scheme. All members of staff, including support staff, have access to the Real P.E website and content. Pupils are learning and developing the core skills needed for sport.	I plan to revise and modify the current P.E curriculum, moving away from the Twinkl Move It scheme.
To extend extra - curricular club participation through offering subsidised and free sports club throughout the academic year.	More pupils (including FSM, PP and SEND) have access to free after school sports clubs.	I plan to open this up to younger year groups in the next academic year.
Achieve Schools Games Mark – Silver		
Provided free-of-charge after school sports clubs to develop sports skills	More pupils involved in after school sports clubs and enjoying sports.	I plan to run a free-of-charge girls only after school sports club.

Key priorities and Planning

Key indicator to meet:

Key indicator 1: The engagement of all pupils in regular physical activity

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve quality of PE provision across the school by reviewing and modifying the current P.E curriculum and exploring different schemes.	Coordinator, teaching staff, support staff and coaches- as they need to lead and deliver P.E lessons. Pupils- as they will take part.	Pupils engaged in higher-quality PE lessons which ensure progression through lessons and across units. Feedback from current Year 5 and Year 6 pupils and current sports ambassadors.	Subject lead time and HLTA cover CPD for P.E Coordinator: £500 Subject lead time and HLTA cover: £500 Cost of professional coach to deliver after-school clubs for KS1 and KS2 pupils: £1,500
Coordinator to embed and monitor the new PE curriculum and long-term PE plan and budget including the Real PE scheme.	Coordinator, teaching staff, support staff and coaches- as they need to lead and deliver P.E lessons. Pupils- as they will take part.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Coordinator identifies areas for further support and ensures new staff have access to Real PE platform and training.	Sports Coordinator deliver KS2 after-school clubs: £1,500 Sports equipment: £750
Increase number and range of after-school sports clubs – employing sports coaches to deliver high quality clubs.	Extending the range of after-school sports clubs for pupils in KS1 and KS2, including providing greater provision for girls.	Greater number of pupils participating in after-school clubs. Greater number of girls participating in sports.	Playtime equipment: £500 Invite local play leader mentor to train current year 4 and 5 pupils: £1,000
To increase active playtimes and lunchtimes by training playleaders to lead games and activities. Have designated marked areas for playleader-led play.	Train Year 5 playleaders to deliver activities to pupils in Year 1-4 during playtimes and lunchtimes. Continue to improve the range of opportunities to be active during break and lunchtimes. Engage and target specific pupils to be more involved in activity.	Pupils more active during playtimes and lunchtimes and better use of play area available meaning pupils have designated spaces in which to be active. Feedback from current Year 5 and Year 6 pupils on current play leader roles (what worked/what didn't work so well)	Equipment (stop watch and measuring equipment): £200
Introduce a daily mile challenge each morning (8:35 am)	All pupils – will go towards their daily 30 minutes of physical activity.	Pupils will start the school day calmer and ready to learn.	

Key indicator to meet:

Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Real PE update training and new coordinator external training costs.	P.E Coordinator Real P.E mentor	P.E feedback training to colleagues in the form of PDMs	Real P.E CPD costs (online and in-person events): £500
Support for individual teachers identified as needing training.	New teachers ECTs HLTAs	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Pupils are being taught high-quality PE lessons that are progressive and dynamic.	P.E Coordinator Team Teach teachers and HLTAs in delivering high-quality P.E lessons: £2,000 Admin time to ensure Insight Tracking is up-to-date with the P.E learning objectives: £500
Staff to have access to assessment tools to enable accurate and timely assessments of PE skills and knowledge and attitudes to PE.	Teachers HLTAs	Appropriate and regularly spaced assessment ensures curriculum leaders can measure impact of new PE curriculum.	

Key indicator to meet:

Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide pupils with a platform to have a voice and impact of the PE and sporting opportunities provided to them.	Sports Ambassadors P.E Coordinator Pupils	Sports Ambassadors to provide Year 5/6 pupil with the opportunity to develop the skills needed to lead a team successfully. PE Coordinator to meet with Sports Ambassadors to organise a range of House Team tournaments throughout the year.	Sports coach costs to provide girls with a girls' only sports club each week: £2,500 Play leader training and monitoring: £1,000 Design and purchase costs of new federation sports kit: £750
Provide girls with the opportunity to participate in a girls-only sports club.	Female pupils P.E Coordinator	More girls wanting to participate in sport and physical activities.	Admin time and cost to design and publish sports newsletters and update school website: £250
To improve the leadership opportunities of pupils.	Year 5/6 pupils Sports Ambassadors Play Leaders KS1 pupils	Sports Ambassadors to provide Year 5/6 pupil with the opportunity to develop the skills needed to lead a team successfully. Train Year 5 playleaders to deliver activities to pupils in Year 1-4 during playtimes and lunchtimes.	
Sports colours /kit to be to be introduced to recognise contribution to the school/federation.	Sports Ambassadors Sports teams All pupils	Pupils will be motivated to want to play sport and represent their school in school sports uniform.	
Celebrations communicated via school's newsletter, website and in assemblies to raise profile.	Pupils Parents Office staff	Pupil and parent voice indicate awareness of sporting achievements. Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements.	

Key Indicator to Meet:

Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure broad and balanced curriculum, provided by high-quality scheme of work.	P.E Coordinator – time to update the current curriculum and move away from Twinkl to a scheme of learning which will benefit our pupils. Coordinator, sports coach & class teachers work together to plan and deliver high quality PE lessons across Year 1 to Year 6. All pupils- engage in and participate P.E lessons and extra-curricular activities.	More pupils have access to bespoke and appropriate activity and provision. More pupils encouraged to see the benefits and enjoyment of physical activity. Continue to ensure there is a range of equipment available and that it is in good condition.	Admin time to track and monitor participation in sports clubs and events: £450 SEND specific training: £240 Additional TA to attend swimming lessons to ensure TA support is not taken from SEND pupils: £350
Access to alternative outdoor education for targeted pupils.	Forest School Lead	Develop links with local sporting clubs and bodies.	Transportation allows pupils to be able to attend swimming lessons at Crewkerne Aqua Centre: £500
Ensure broad and balanced provision of after-school clubs to include pupils in KS1 and KS2 and ensuring increased access for girls.	KS1 and KS2 pupils Girls Sports Coaches P.E Coordinator	Maintain number of professional swimming coaches.	
Track and monitor participation in sports clubs and events building in a termly review and a list of leadership actions for the upcoming term.	P.E Coordinator, office staff and SLT to monitor delivery of lunchtime and afterschool clubs. Create a database of all events entered and all pupils attended and target provision at those who may not have participated.		
Increase participation of pupils with identified SEND in physical activity by ensuring coaches are aware of needs and how to adapt lessons to provide for these needs.	P.E Coordinator to meet with teachers, HLTAs and Sports Coaches to ensure all are aware of pupils' needs and how to adapt lessons to support participation.		
Swimming. Provide additional top up funding for pupils in year 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety.	Pupils identified at the end of year 4 as requiring more support, will have the opportunity to participate in swimming lessons each year until they have met the requirements. Greater number of pupils moving out of the learner group and increased number being able to swim 25m.		

Key Indicator to Meet: Key Indicator 5: Increased participation in competitive sport.			
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase participation in inter-school competitions and tournaments.	Increased participation in inter-school competitions and tournaments Increased participation by pupils in KS1 Increased participation by girls in KS2	Increase number of pupils taking part in competitions – particular focus on transport and getting pupils to and from competitions Broadening the number of different pupils taking part in competitions and tournaments	£500 allocated for event fees, specialist club equipment, and clothing for competitive sport. Transport costs to local CISP and SASP events: £250 Admin time and costs to promote outside school events: £250
Support of CISP sports coordinator to promote competition and sporting activities within the local area.	Cost associated in providing these services. Coordinator will support the competition plan and support school involvement in sporting opportunities across the partnership.	A strong range of competitive sports events is sustainably booked, and a model created for replication across the year.	
Signpost families to opportunities outside of school to engage in further activities.	P.E Coordinator to liaise with local organisations and sporting bodies about further sporting opportunities. Office staff to forward posters, leaflets and communications to parents. Pupils will have the opportunity to participate in sporting activities in the holidays.	Pupil and parent voice demonstrate positive impact about the range and quality of sporting activities and clubs on offer.	
Sports colours/kit to be to be introduced to recognise contribution to the school/federation.	Sports Ambassadors to help design the new federation kit. Sports teams All pupils	Pupils will be motivated to want to play sport and represent their school in school sports uniform.	
			Funding 2024-2025 financial year: £16,490 Total number of pupils on roll: 63

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 58.3% 7/12	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 50% 6/12	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Swimming. Provide additional top up funding for pupils in year 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety. Pupils identified at the end of year 4 as requiring more support, will have the opportunity to participate in swimming lessons each year until they have met the requirements. Greater number of pupils moving out of the learner group and increased number being able to swim 25m.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Lois Bowery
Subject Leader or the individual responsible for the Primary PE and sport premium:	Holly Neill, Federation Curriculum Lead, Merriott & Haselbury Primary Schools Federation
Governor:	Craig Pearce, Acting Chair
Date:	27 th January 2025