

Catkins class curriculum overview 2024-2025 CYCLE B

	A1	A2	S1	S2	Su1	Su2
Talk through stories Cycle R/Y1	Gruffalo Supertato Room on the Broom	Whatever Next One Snowy Night Stickman	The three little pigs Jack and the Beanstalk The Gingerbread Man	On the Way Home Handa's surprise Zog and the Flying Doctors	Superworm Norman the slug with the silly shell The Tiny Seed	The Naughty bus Mr Gumpy's Motor Car The Rainbow Fish
Literacy R	Room on the Broom	Stickman	Three Little Pigs	On the Way Home	Norman the slug with the silly shell	The Naughty Bus
English Writing Y1	Where the Wild Things Are	Stanley's Stick	Billy and the Beast	The Sound Collector The Bear and the Piano	Rosie Revere, Engineer	Lost and Found The Magic Bed
English Writing Y2	Giant Jim and the Beanstalk Wolves	November Night countdown Tadpole's Promise	Billy and the Beast	The Sound Collector The Bear and the Piano	Rosie Revere, Engineer	Lost and Found The Magic Bed
English reading Y2	Cinderella, An art deco Fairytale Dixie O'Day – In the Fast Lane	Hotel Flamingo	Book of bears Eric	Rabbit and Bear The Street Beneath My Feet	Too Small Tola Ada Twist	The Magic and Mystery of Trees
Maths R	<u>Whiterose</u> Talk about measure and patterns (focus on pattern) First week and CP Mastering Number Weeks 1-5	<u>Whiterose</u> Circles and Triangles/ shapes with 4 sides First week and CP Mastering number Weeks 6-11	<u>Whiterose</u> Length, Height and time First week and CP Mastering number Weeks 12-16	<u>Whiterose</u> Mass and capacity First week and CP Mastering number Weeks 17-21	<u>Whiterose</u> Manipulate, compose and decompose and Visualise, build and map (first 2 weeks and CP) Mastering number Weeks 22-25	<u>Whiterose</u> How many now? Introduce addition and subtraction symbols. (1 week) Mastering number review (weeks 26-31)
Maths Y1	Comparison of quantities and part whole relationships	Numbers 0-5 Recognise, compose,	Numbers 0-10	Addition and subtraction facts within 10	Money Shape	Counting within 100

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		decompose and manipulate 2D and 3D shapes	Additive structures	Numbers 0-20	Position and direction Time	Recognise and name 1 quarter
Maths Y2	Numbers 10 to 100. Adding multiples of 10. Place value - Splitting 2-digit numbers into tens and ones Calculations within 20	Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two-digit numbers (1) Intro to fractions	Introduction to multiplication Introduction to division structures Shape (Geometry) More Fractions	Addition and subtraction of two-digit numbers (2) Statistics (Constructing, presenting and interpreting data) Fractions (SATS)	Money Shape Position and direction Time	Multiplication and division – doubling, halving, quotative and partitive division Count in steps of 3 from any number (Number/place value) Sense of measure – capacity, volume, mass
Science (R)	Materials Magnetic/non-magnetic	Signs of Autumn	Animals that live in the Arctic Changes of state (ice)	Signs of Spring Nocturnal animals	Growing and mini-beasts	Review
Science Cycle B (Y2)	Use of Everyday Materials	Animals, including Humans-<u>Animals</u>: offspring/basic needs <u>Humans</u>: staying healthy	Living Things and Their Habitats	Seasonal Change-Spring and Summer	Science week Plants- observe and describe how seeds grow Find out and describe what plants need to stay healthy	Revisit Working scientifically, identifying and classifying, using observations, gathering and recording data. (suggested study-minibeasts in our local area-habitats)
Geography Reception		Describe their immediate environment using maps		Explain some similarities between life in this		Caring for the environment

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				country and life in other countries.		
Geography Cycle B		What is the geography of where I live?		How does the weather affect our lives?		Why do we love being beside the sea so much?
History Cycle B	Seaside Holidays, then and now.		Significant individuals: • Wright Brothers • John Stringfellow		Significant individuals: • Mary Anning • Katherine Johnson	
History Reception	To know about my own life-story		Transport		People who help us (Florence Nightingale/Mary Seacole)	
Expressive Arts Reception	What can we see?	How can we explore colour?	How can we explore materials and marks?	How can we explore 3D materials?	How can we use our bodies to make art?	How can we use our imaginations?
Art and Design Cycle B	Explore and Draw		Expressive Painting		Be an Architect	
Design Technology Reception	Seasonal Projects: Hibernation boxes	Seasonal Projects: Sliding Santa Chimneys	Seasonal Projects: Hanging Egg decoration	Seasonal projects: Flower threading	Seasonal projects: Make and Design a rainbow salad	How can we build worlds? (AccessArt)
Design & Technology Cycle B		Mechanisms: Making a Moving Monster		Food: A balanced diet Textiles: Pouches		Structures: Baby Bear's Chair
Music Reception (Kapow)	Exploring sound	Celebration Music	Music and Movement	Musical stories	Transport	Big band
Music Cycle B	Musical Vocabulary (Under the sea Y1)	Timbre and Rhythm (Y1)	African call and response (Animals Y2)	Vocal and body sounds (Y1 By the sea)	Dynamics, timbre, tempo and motifs (Y2 Theme: Space)	Myths and Legends (Y2)
PE Cycle B	Multi Skills Throwing and Catching (Area Cross country) Real PE unit 1 year 2 (personal)	Invasion Games (Cross country practice) (Area Cross country) Real PE unit 2 year 2 (social)	Attacking and defending (Football week) (Area Cross country) Real Gym unit 2 year 2 (cognitive)	Multi skills bat and ball (Area Cross country) Real Dance unit year 2 (choose the creative cog)	Multi skills sending and receiving – Target games (Area Cross country) Real PE unit 5 year 2 (physical)	Computing Cycle B

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Computing Cycle B	Computing systems and networks Improving mouse skills (from year 1) Online Safety Y1	Programming 1 Algorithms unplugged (from year 1)	Skills Showcase Rocket to the moon (from year 1) Online safety Y1	Computing systems and networks What is a computer? (from year 2) Online safety Y1	Programming Algorithms and debugging (from year 2) Online safety Y1	Computing systems and networks Word processing Option 1: Google Option 2: Microsoft Office 365
RE Reception	Why is the word God so important to Christians?	Nativity plays	Being special	Easter	Which places are special and why?	Which stories are special and why?
RE Cycle B	What is the good news that Christians say Jesus brings PT1?	What is the good news that Christians say Jesus brings PT2?	Who is a Muslim and how do they live? PT1	Why does Easter matter to Christians?	Who is a Muslim and how do they live? PT2	What makes some places special to believers?
PSHE Cycle B	Family and relationships	Health and well being	Safety and the changing body	Citizenship	Economic well being	Transition
PSHE Reception	Building relationships	My feelings	Taking on challenges	Listening and following instructions	My family and friends	My wellbeing