



## Catkins Class Letter



Dear Parents and Carers of **Catkins Class**,

We have had a lovely start to the year, and are looking forward to all of the learning opportunities which the Spring has to offer, with warmer weather and hopefully more sunshine!

Below is some information on the areas we will be covering in this half of the spring term, and if you have any questions about the curriculum, please do ask.

<b>English</b>	<p><b>Phonics:</b> Read Write Inc programme.</p> <p><b>EYFS</b></p> <ul style="list-style-type: none"><li>• Writing numbers to 10</li><li>• Simple CVC words</li><li>• Reading- see Y1</li><li>• The Tiny Seed-Eric Carle</li></ul> <p><b>KS1 Writing</b></p> <ul style="list-style-type: none"><li>• On the Ning Nang Nong- Spike Milligan</li><li>• A Walk in London</li></ul> <p><b>Y1 Reading</b></p> <ul style="list-style-type: none"><li>• After the Fall- Dan Santat</li><li>• The Wolf's Story-Toby Forward</li></ul> <p><b>Year 2 Reading</b></p> <ul style="list-style-type: none"><li>• Rabbit and Bear-Julian Gough and Jim Field</li><li>• Eric- Shaun Tan</li></ul>
<b>Mathematics</b>	<p><b>EYFS-</b></p> <ul style="list-style-type: none"><li>• Growing 6,7,8</li><li>• Building 9,10</li></ul>

Mathematics	<p><b><u>Year 1</u></b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction facts within 10 (Number facts)</li> <li>• Numbers 0 to 20 (number and place value)</li> </ul> <p><b><u>Year 2</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to division structures</li> <li>• Shape (Geometry)</li> <li>• Fractions</li> <li>• Addition and subtraction of two digit numbers</li> </ul>
RE	<ul style="list-style-type: none"> <li>• What do Christians believe God is like?</li> <li>• Easter</li> <li>• EYFS- why do some Christians put a cross on their Easter Garden?</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• Mechanisms: Wheels and Axles</li> <li>• Textiles: Puppets</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Plants</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Internet safety</li> <li>• Programming</li> </ul>
Humanities (Geography/History)	<p>Geography</p> <ul style="list-style-type: none"> <li>• <b>EYFS</b> To talk about similarities and differences between where we live and life in other parts of the world.</li> <li>• To know that people in other countries may speak different languages</li> <li>• To identify similarities and differences between countries and their food sources.</li> <li>• <b>KS1</b> Why does it matter where my food comes from?</li> <li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Musical me</li> </ul>
PE	<p><b>Our PE days this year are <u>Wednesday and Thursday.</u></b>  <b>Please ensure that children have a full PE kit in school, including spare socks and warm clothing for winter months.</b></p>

**Outdoor classroom activities:** I will let parents know in advance if wellies are needed for any outdoor activities, so please keep a lookout for messages.

Also, please remember outer clothing appropriate to the weather each day, children may continue to need hats and warm, waterproof coats but they may also begin to need sun hats on some days as the term goes on.

**What children will need to bring to school each day:**

**A drink bottle containing water**

**A book bag**

**Their lunchbox if they have a packed lunch**

**We ask that children please do not bring backpacks to school as we do not have the space for them, thanks for your help with this.**

**Homework for years 1 and 2** will come home each Monday, to be completed by Friday of the same week. **Please, importantly, also listen to your child read 4x per week.**

**Reception children** - please spend some time every day practicing the sounds your child has learned in class. You can find their sounds in their special folder and **there are also some great videos on our website, click on Catkins page and scroll to the bottom.**

<https://haselburyplucknettschool.co.uk/reception-home-learning/>

We will acknowledge home reading with a tick or a comment in your child's reading record. We do not always write in their reading record but we do listen to children read every day through our phonics sessions.

Many thanks for your help with ensuring that we all have a great half term! If you have any queries, please don't hesitate to contact me, either in person, via email, or by phone.

**Best wishes, Mrs Ella Jukes**