



Catkins Class Letter



Dear Parents and Carers of **Catkins Class**,

We have had a really great Autumn term, with so many exciting learning opportunities and activities, including our Nativity play of course, which has been great fun.

Below is some information on the areas we will be covering in the new year, so if you have any questions about the curriculum, please do ask.

English	<p><u>Phonics:</u> Read Write Inc programme.</p> <p><u>EYFS</u></p> <ul style="list-style-type: none">• Writing numbers to 10• Simple CVC words• Reading- see Y1 <p><u>Year 1 writing</u></p> <ul style="list-style-type: none">• Billy and the Beast- Nadia Shireen <p><u>Year 2 writing</u></p> <ul style="list-style-type: none">• The Sound Collector- Roger McGough• The Bear under the Stairs – Helen Cooper• The Bear and the Piano – David Litchfield <p><u>Y1 Reading</u></p> <ul style="list-style-type: none">• Ears Hear – Lucia and James Hymes Jn.• Ravi’s Roar – Tom Percival• Dogger- Shirley Hughes <p><u>Year 2 Reading</u></p> <ul style="list-style-type: none">• Hotel Flamingo – Alex Milway
Mathematics	<p><u>EYFS-</u> Making 5 and adding and subtracting within 5</p>

	<p><u>Year 1</u></p> <ul style="list-style-type: none"> • Numbers 0 to 10 (Number and place value/Addition and subtraction) • Additive structures (Addition and subtraction) <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Introduction to multiplication • Introduction to division structures • Shape (Geometry) • Fractions
RE	<ul style="list-style-type: none"> • Special places – Church building and synagogue. • What do Christians believe about forgiveness? (Link with Easter) <p>EYFS</p> <ul style="list-style-type: none"> • To talk about Chinese New Year. • To know that Christians celebrate Easter.
Art and Design	<ul style="list-style-type: none"> • Simple Printmaking- Explore simple ways to make a print. • Use line, shape, colour and texture to explore pattern, sequencing and symmetry. • To explore matching colours using paints (EYFS)
Science	<ul style="list-style-type: none"> • Animals including humans
Computing	<ul style="list-style-type: none"> • Data handling • Introduction to Data • Internet safety
Humanities (Geography/History)	<p>History</p> <ul style="list-style-type: none"> • KS1- Study the achievements of and make comparisons between famous astronauts and explorers. • EYFS- To name different modes of transport. To know about figures from the past (Astronauts)
Music	<ul style="list-style-type: none"> • Pitch and tempo (Theme: Superheroes)
PE	<p>Our PE days this year are <u>Wednesday and Thursday.</u> Please ensure that children have a full PE kit in school, including spare socks and warm clothing for winter months.</p>

Outdoor classroom activities: I will let parents know in advance if wellies are needed for any outdoor activities, so please keep a lookout for messages.

Also, please remember outer clothing appropriate to the weather each day, children may need hats and warm, waterproof coats as the weather gets colder.

What children will need to bring to school each day:

A drink bottle containing water

A book bag

Their lunchbox if they have a packed lunch

We ask that children please do not bring backpacks to school as we do not have the space for them, thanks for your help with this.

Homework for years 1 and 2 will come home each Monday, to be completed by Friday of the same week. **Please, importantly, also listen to your child read 4x per week.**

Reception children - please spend some time every day practicing the sounds your child has learned in class. You can find their sounds in their special folder and there are also some great videos on our website, click on Catkins page and scroll to the bottom.

<https://haselburyplucknettschool.co.uk/reception-home-learning/>

We do award children with **reading rewards for home reading** and we will monitor reading records weekly.

We will acknowledge home reading with a tick or a comment in your child's reading record. We do not always write in their reading record but we do listen to children read every day through our phonics sessions.

Many thanks for your help with ensuring that we all have a great half term! If you have any queries, please don't hesitate to contact me, either in person, via email, or by phone.

Best wishes, Mrs Ella Jukes