





Statement of Behaviour Principles
(Learning and Growing Together)

Date ratified by Governing Body	4th December 2023
Review Cycle	Every year, or when there is a change in statutory guidance or legislation
Review Date	December 2024
Signed Headteacher	
Signed COG	



1. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

2. Principles

- a. All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between each other.
- b. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- c. The Behaviour Policy should set out expected standards of behaviour and shared with and explained to all children. The governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.
- d. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere.
- e. Sanctions for unacceptable / poor behaviour should be known and understood by all staff and children and consistently applied.
- f. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- g. The Governors strongly feel that exclusions, particularly those that are permanent, must be used only as a very last resort.
- h. The Governors expect students and parents to cooperate to maintain an orderly climate for learning.
- i. The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the school's staff will not be tolerated.

3. This written statement of behaviour principles is reviewed and approved by the Merriott and Haselbury Primary Schools Federation annually.