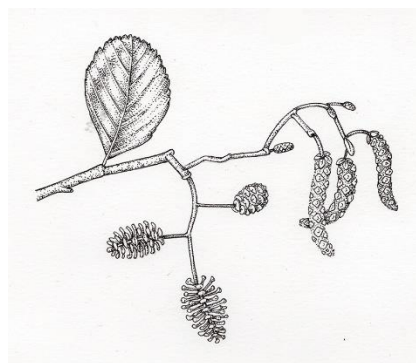




Catkins Class Letter



Dear Parents and Carers of Catkins Class,

Myself, Mrs McLelland (class teacher Tuesdays), Mrs Wade and Mrs Howey are so excited to start our new academic year with the children!

We have lots of exciting and fun learning planned for this year and can't wait to get started.

Below is some information on the areas we will be covering up until the half term, so if you have any questions about the curriculum, please do ask.

English	<p>Phonics: Read Write Inc programme.</p> <p>EYFS</p> <p><i>Author focus-</i> Julia Donaldson and Sue Hendra</p> <p><i>Writing My Name</i></p> <p><i>Numbers to 5</i></p> <p><i>Mark Making labels</i></p> <p>Year 1 writing</p> <p>Read Write Inc Get Writing Programme</p> <p><i>Where the Wild Things Are-</i> Maurice Sendak</p> <p>Year 2 writing</p> <p><i>Giant</i> - Jack Ousbey (poems in given structure - kennings/acrostics)</p> <p><i>Wolves</i> – Emily Gravett (<i>Narratively complex</i>)</p> <p><i>Jim and the Beanstalk</i> – Raymond Briggs</p> <p>Y1 Reading</p> <p><i>Granny, Granny Please comb my hair</i> – Grace Nichols</p> <p><i>Perfectly Norman</i> – Tom Percival</p> <p><i>Anna Hibiscus' Song</i> – Atinuke</p> <p>Year 2 Reading</p> <p><i>Cinderella, An art deco Fairytale</i> – David Roberts</p>
---------	--

	<i>Dixie O'Day – In the Fast Lane – Shirley Hughes and Clara Vulliamy</i>
Mathematics	<p>EYFS- Getting to know you. Just like me! It's me 1,2,3! (extending to 5)</p> <p>Year 1 Comparison of quantities and part–whole relationships (Number and place value) Numbers 0 to 5 (extended to 10) (Number and place value/Addition and subtraction)</p> <p>Year 2 Numbers 10 to 100. Adding multiples of 10. Splitting 2 digit numbers into tens and ones, add and subtract one and ten to a 2-digit number. Calculations within 20.</p>
RE	<p>Festival Matters: Harvest</p> <p>What do Jewish people believe about Torah?</p> <p>Special times – Christmas and Hannukah.</p>
Art and Design	<p>Explore and draw</p> <p>Exploring the world through mono-print</p>
Science	Everyday Materials
Computing	<p>I am Kind and responsible</p> <p>Technology in my life</p> <p>Programming</p>
Humanities (Geography/History)	<p>Harvest (rural aspect)</p> <p>Remembrance</p> <p>Black History</p>
Music	Pulse and rhythm (Theme: All about me)
PE	<p>Our PE days this year are <u>Wednesday and Thursday</u>. Please ensure that children have a full PE kit in school, including spare socks.</p>

Outdoor classroom activities: I will let parents know in advance if wellies are needed for any outdoor activities, so please keep a lookout for messages.

Also, please remember outer clothing appropriate to the weather each day, children may need sunhats or raincoats...or sometimes both!

What children will need to bring to school each day:

A drink bottle containing water

A book bag

Their lunchbox if they have a packed lunch

We ask that children please do not bring backpacks to school as we do not have the space for them, thanks for your help with this.

Homework for years 1 and 2 will come home each Monday, to be completed by Friday of the same week. Please, importantly, also **listen to your child read 4x per week.**

Reception children please spend some time every day practicing the sounds your child has learned in class.

We do award children with **reading rewards for home reading** and we will monitor reading records weekly.

We will acknowledge home reading with a tick or a comment in your child's reading record.

Many thanks for your help with ensuring that we all have a great half term! If you have any queries, please don't hesitate to contact me, either in person, via email, or by phone.

Best wishes, Mrs Ella Jukes