

# Reading at home Booklet 1

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **first booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



## How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h r j v y w z x**  
and sounds written with two letters (your child will call these 'special friends'):

**sh th ch qu ng nk ck**

- Words containing these sounds, by sound-blending, e.g. m–a–t *mat*, c–a–t *cat*, g–o–t *got*, f–i–sh *fish*, s–p–o–t *spot*, b–e–s–t *best*, s–p–l–a–sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

## 1. Help your child read the Set 1 Speed Sounds

Before you get going, visit [www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents) to practise saying the sounds clearly. The more clearly *you* say the sounds, the more quickly your

**Important:** We say 'mmmm' not 'muh' and 'llll' not 'luh' when teaching the sounds. This really helps children when they learn to blend sounds

child will learn them.

Your child will bring home the Set 1 Speed Sounds practice sheets.

You will see that each sound is drawn in the shape of a picture. For example:

- 's' is in the shape of a snake
- 'd' is in the shape of a dinosaur
- 'a' is in the shape of an apple
- 'm' is in the shape of two mountains.

On each practice sheet you will find some drawings of objects that start with the sound.

Practise handwriting

Down and under, up to the top and draw the puddle

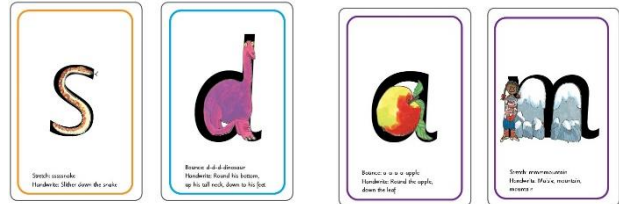
Practise sound-writing

There is also a handwriting practice section which includes the little rhymes we use in school to remind children how to form the letter correctly.

## Using the Set 1 Speed Sounds cards

Read Write Inc. Speed Sounds cards are available to purchase for home use online. At school we use these sound cards daily. The name of each picture is written on the back of the cards.

Ask your child to say the name of the picture on the back of each card, e.g. a-a-a-apple, ssssnake, getting quicker each time.



Help your child to say the sound hidden behind each picture, e.g. 's' is behind the snake. Repeat until your child can do this quickly.

Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side.

When your child can say the sounds without turning over to check, increase the speed!

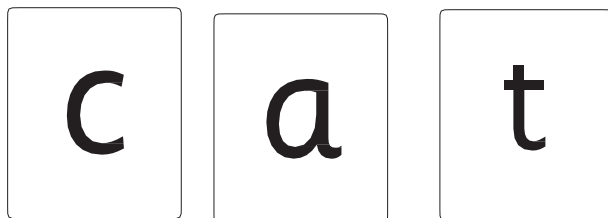
## *2. Help your child read words*

Once your child can read Set 1 Speed Sounds confidently, he or she can learn to read words. First, your child is introduced to a toy called Fred. Fred can only say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

You can help your child to read words by following these steps:

Make up a word with three cards that your child can read quickly,

e.g. c-a-t.



Point to and say the sounds, and then say the word. Ask your child to copy you.

Muddle up the cards. Ask your child to make the word again, and then point to and say the sounds.

Repeat with more 3-sound words, including some containing sounds made up of more than one letter, e.g. **ch-a-t**, **sh-i-p**, **th-i-s**.

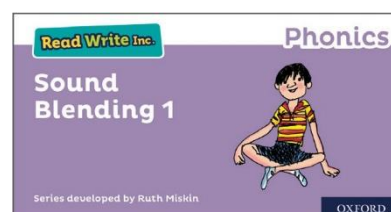
Put out three cards. This time, ask your child to say the sounds.

Help him or her to blend the sounds into the words, until your child can do it without your help.

Repeat with some 4-sound words, e.g. **b-l-i-p**, **f-r-o-g**, **g-r-i-n**, **s-t-o-p**, **j-u-m-p**, **h-a-n-d**, **b-l-a-ck**.

### 3. Help your child read Sound Blending books

Ask your child to read each word in sounds (Fred Talk) and then say the word. Then, he or she can turn over and check if they're right.



### 4. Help your child read Storybooks

#### Storybooks

As soon as your child starts to read the *Read Write Inc. Phonics Storybooks*, he or she will bring home one home.

Your child will have read this story three times with their reading teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.

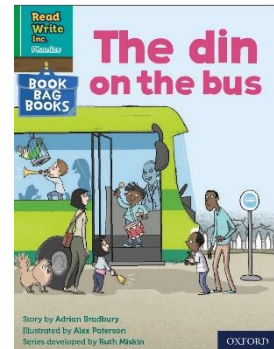
Children may bring home a book they have already had for further practice.



## **Book Bag Books**

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.



### How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically.
- Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word, e.g. c–a–t *cat*

**special friends** – sounds written with more than one letter, **sh, ng, qu, ch**

**Speed Sounds** – the individual sounds that make up words



**Read stories to your child with feeling! The more you love the story, the more your child will love reading.**

Booklet 1 tells you how to help your child:

read Set 1 Speed Sounds

blend sounds into words

read the Blending Books

read Red, Green and Purple Storybooks.

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents) has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to your child's class teacher or visit [www.readwriteinc.com](http://www.readwriteinc.com).

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**How to get in touch:**

**web** [www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)

**email** [primary.enquiries@oup.com](mailto:primary.enquiries@oup.com)

**tel.** +44 (0) 1536 452610

**fax** +44 (0) 1865 313472