CORONAVIRUS ADDENDUM

Contents

1. Scope
2. Expectations for Pupils in School
3. Expectations for Pupils at Home
4. Monitoring Arrangements
5. Links to Other Policies

1. **Scope**   This addendum applies until further notice. It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum. We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. **Expectations for pupils in school**

   a. New rules

   i) When pupils are in school, we expect them to follow all of the rules set out below in addition to our usual behaviour expectations, to keep themselves and the rest of the school community safe.

   ii) Staff will be familiar with these rules and make sure they are followed consistently.

   iii) Parents should also read the rules and ensure that their child follows the new procedures that have been put in place. Parents should contact our Headteacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

   iv) Pupils are expected to comply with the staggered start and finish times.

   v) Pupils are expected to comply with regular hand washing or hand sanitising.

   vi) Pupils must remain with their class bubbles at playtimes and lunchtimes.

   vii) Pupils must move around the school calmly, following adult instructions.

viii) If a pupil sneezes or coughs, they must use a tissue to catch this, dispose in a bin and wash their hands. ('catch it, bin it, kill it').

ix) Pupils must tell adults if they are experiencing symptoms of coronavirus.

x) Pupils must only use their own stationary provided.

xi) Pupils must only use the toilets assigned to them.

xii) Pupils must not spit or intentionally cough towards someone.

b. <u>Rewards and sanctions for following rules</u>

i) To help encourage pupils to follow the above rules, we will use our praise systems in school.

c. <u>If pupils fail to follow these rules</u>

i) We recognise that our children may accidentally break one of these rules. In these cases, they will be verbally reminded and encouraged.

ii) If a child intentionally breaks one of these rules, we will use our sanction systems in school.

3. **Expectations for pupils shielding or isolating at home**

a. Remote learning rules

i) If pupils are not in school due to shielding or isolating but are well, we expect them to follow all of the rules below. (see also our Remote Education Offer)

ii) Parents should also read the rules and ensure their children follow them. Parents should contact Headteacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning. We recognize that everyone's circumstances and child needs are different and will support families.

iii) Pupils should:

1) Complete work to the deadline set by teachers
2) Seek help if they need it
3) Alert teachers if they're not able to complete work
4) Use proper online conduct, such as using appropriate language in messages
5) During live catch-up sessions, pupils are expected to behave appropriately. (See our live session guidance for specific rules

regarding these sessions)

b. Dealing with problems   If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

   i) Contact parents to discuss how we can support further.

   ii) If there are persistent rule breaks, we will discuss with parents regarding appropriate sanctions.

4. **Monitoring arrangements**   We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every 4 weeks during term time by our Headteacher. At every review, it will be approved by the full governing board.

5. **Links with other policies**   This policy links to the following policies and procedures:

   a. Child protection policy
   b. Behaviour policy
   c. Health and safety policy
   d. Remote education policy
   e. Live session guidance.