



MERRIOTT & HASELBURY PLUCKNETT
FIRST SCHOOLS FEDERATION

Remote Education Information to Parents

January 2021

Learning and Growing Together

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will aim to get work uploaded to Microsoft Teams as soon as possible, this may initially be some revision activities. Paper packs of activities will be made available if needed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we may need to adjust the curriculum depending on the resources needed to teach specific aspects such as P.E.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We understand that each home will need to take a flexible approach to home learning dependent on other aspects in the home. Their learning time includes, any live sessions, videos, creative or outdoor learning opportunities

Key Stage 1	Approximately 3 hours
Key Stage 2	Approximately 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We will use Microsoft Teams to deliver our remote education. Each child has their own log-in details to their own class pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will loan devices out to homes so that their child can access remote education.
- We can also provide paper copies if you require these.
- If you are unable to access teams, photographs of completed work can be sent into the school office or we will arrange a time for you to drop work in to school safely.
- Teacher may also do a door step visit to ensure you have the resources you need.
- If your child needs any support to access remote education then please email or telephone the school office:
haselburyplucknettschool@educ.somerset.gov.uk 01460 72833

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live assemblies
- Live class briefings
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Differentiated daily assignments uploaded to Microsoft Teams.
- Printed paper packs produced by teachers where needed (e.g. worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Any long-term project work will be in addition to the day-to-day teaching and assignments.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage in remote education and we will support parents overcome any barriers they are finding.
- We understand that parents may be juggling working from home and remote education with other siblings, therefore we understand there will need to be flexibility.
- We expect parents to set routines for their children that are consistent where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will monitor your child's engagement using Microsoft Teams insights. This allows teachers to monitor how often your child is online and whether they have viewed or engaged in an activity.
- If your child has not engaged in their remote education with whatever format has been agreed with the teacher., The class teacher will call you to discuss how we can support you and your child further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Online marking of quizzes and assignments.
- Email feedback for any work submitted via the school office.
- Class teachers will use a mix of short and longer comments where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Assignments will be differentiated to meet you child's needs.
- We will also provide tactile resources to support you with more practical activities.
- We appreciate that online resources are not always accessible for our SEND children, so we will work in partnership with you if you require any other amendments. Please email the class teacher via the school office if you would like any additional support for your child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating along with their class bubble, the above approach will continue.

If your child is self-isolating but the class are still in school – teachers will upload activities to Microsoft Teams and a paper pack could be provided if required. Due to teachers teaching in class full time, there would not be video or live inputs, however the class teacher will make contact with you to answer any queries you may have.